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Introduction to Teaching: Becoming a Professional helps beginning education students make informed decisions about becoming a teacher and ensures that they have an up-to-date picture of the ever-changing face of education. Issues in reform, professionalism, diversity, urban education, and using technology in day-to-day teaching situations are emphasized throughout the text.

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Being a teacher means being kind hearted and sweet. It means being patient when a child does not understand something or trying to cheer a child up when they are upset. Some people would say that teachers are meant to help inform children about important facts like how to multiply and divide or how to solve equations.

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Introduction to Teaching: Making a Difference in Student Learning, Second Edition is the ideal text for aspiring teachers. Acclaimed authors Gene Hall, Linda Quinn, and Donna Gollnick thoroughly prepare teacher education candidates to make a difference as teachers, presenting first-hand stories and evidence-based practices while offering a student-centered approach to learning. The authors target one of the biggest challenges facing many of today ' s schools—making sure that all students are learning—and help teachers make student learning the primary focus in all that they do. From true-to-life challenges that teachers will face (high-stakes testing, student learning assessments, low teacher retention, Common Core Standards) to the inspiration and joy they will discover throughout their teaching careers, this text paints a realistic picture of the real life of a teacher.

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. Introduction to Teaching: Becoming a Professional, 6/e, helps beginning education students make informed decisions about becoming a teacher and ensures that they have an up-to-date picture of the ever-changing face of education. Issues in reform, in diversity, and professionalism in day to day teaching situations are emphasized throughout the text. Cases, classroom examples, videos, and interactive applications bring topics to life, allowing students to better relate to, understand, and apply the material. To keep readers informed about the constantly changing education profession, the Sixth Edition includes new topics and significant updates about important developments in education. The most interactive and applied text in the field, Introduction to Teaching keeps prospective teachers actively involved in their learning and provides a realistic look at the world of teaching.

Teach is a concise introduction to education that challenges students ' preconceived notions of teaching in order to transform them into reflective practitioners. Empathizing with the difficulties students face as they move from the college classroom to their own classrooms, revered author Janice Koch invites readers to both reflect on their own dispositions for teaching and look outside of themselves to the demands of the profession, making the philosophy of teaching and learning accessible and relevant. The Fourth Edition emphasizes the changing student population and the role of technology and globalization in the field, while also including the Interstate Teacher Assessment and Support Consortium (INTASC) standards correlating with each chapter ' s content. With the guidance of this supportive text, students will gain vital exposure by engaging with professional standards from the very start of their career. This title is accompanied by a complete teaching and learning package. Contact your SAGE representative to request a demo. Digital Option / Courseware SAGE Vantage is an intuitive digital platform that delivers this text ' s content and course materials in a learning experience that offers auto-graded assignments and interactive multimedia tools, all carefully designed to ignite student engagement and drive critical thinking. Built with you and your students in mind, it offers simple course set-up and enables students to better prepare for class. Assignable Video with Assessment Assignable video (available with SAGE Vantage) is tied to learning objectives and curated exclusively for this text to bring concepts to life. Watch a sample video now. LMS Cartridge (formerly known as SAGE Coursepacks): Import this title ' s instructor resources into your school ' s learning management system (LMS) and save time. Don ' t use an LMS? You can still access all of the same online resources for this title via the password-protected Instructor Resource Site. Learn more.

Early Childhood Education: Becoming a Professional is an inspiring introduction to the world of early childhood education, preparing the teachers of tomorrow to reach their full potential in their schools and communities. Written by a diverse and experienced author team (Kimberly A. Gordon Biddle, Ana Garcia-Nevarez, Wanda J. Roundtree-Henderson, and Alicia Valero-Kerrick), this text engages readers to connect contemporary educational and developmental theory and research to developmentally appropriate practices and applications that are easily implemented in the classroom. In response to today's ever-changing educational environment, the text focuses on both the importance of taking personal and professional responsibility, as well as today's issues in diversity—from supporting children with exceptionalities to supporting children and families in broader cultural contexts.

Designed to support those teacher-preparatory programs that are becoming more field-based, this text offers a traditional framework for the methods or education course, while adding the field based component. While most texts offer methods and philosophies of teaching, BECOMING A TEACHER IN A FIELD-BASED SETTING presents these and then links all the theory to actual practice. This text is praised for its participatory nature through the use of activities and portfolio entries that help students reflect on their field experiences.

The second edition of the best-selling case-based introduction to teaching text, "Introduction to Teaching: Becoming A Professional," is organized around three themes--Professionalism, Reform, and Decision Making--which provide the threads that bind the topics of the chapters together. As the only case-based introduction to teaching text, each chapter begins with a case study that provides a framework for the discussions that follow and helps the reader understand how chapter topics relate to the real world of teaching. NEW! Expanded emphasis on "decision making" as a critical aspect of professionalism is introduced as a theme in Chapter 1 and further developed at the end of each chapter in a section titled "Decision Making: Defining Yourself as a Professional." In this section students are asked to think about personal and professional decisions that will influence the kinds of teachers they will be. NEW! Expanded development of professionalism in Chapter 1 also includes discussion of "INTASC principles, Praxis II," and "professional portfolios," and continues throughout each chapter to help students understand what professionalism means and how it is connected to classroom planning and practice. NEW! "Praxis Practice," a case-based, end-of-chapter feature, helps students prepare to successfully pass the Praxis II exam. Readers can submit their responses and receive feedback on our companion website. NEW! Chapter case studies and corresponding icon are reformatted to help readers identify and more easily make the connection between the cases, chapter content, and classroom application. Continued in this edition are the popular features "Reflect on This, Teaching in an Era of Reform," and "Exploring Diversity" which encourage the readers to visit the companion website for further research and applications.

Discusses eight innovations that support a student-centered classroom, including curriculum integration, authentic assessment, and portfolios.